

BASS MEMORIAL ACADEMY
Job Description

JOB TITLE: History Teacher	REPORTS TO: Principal
DEPARTMENT: Communications	EFFECTIVE DATE: January 6, 2025
EMPLOYEE NAME:	

POSITION SUMMARY:

The teacher is responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, spiritual, emotional and physical growth. The teacher is responsible for organizing and implementing an instructional program that will result in students achieving academic success. Applicants must have a strong desire to mentor young people and a willingness to serve others. This is a full-time, salaried position that includes teaching World History, US History, plus one additional class.

POSITION QUALIFICATIONS:

Bass Memorial Academy personnel will be faithful practicing members of the Seventh-day Adventist Church whose life and habits have a positive influence in leading students to Christ. Bass Memorial Academy personnel will be passionate about Adventist education and will support the mission of Bass Memorial Academy at all times.

Employees must fulfill the performance standards of this position and comply with policies, rules and procedures of Bass Memorial Academy, the Gulf States Conference, the Southern Union, and the North American Division, including those set out in the Employee Handbook or otherwise communicated (orally or in writing) to employees.

The following requirements are representative of minimum levels of knowledge, skills and/or abilities:

Interpersonal Relationships

- Provides a role model of successful Christian living for the students.
- Interacts with students and models spiritual maturity in leading students towards Christ and then spiritual growth.

- Interacts with students and others in a manner that is sensitive to diverse academic, spiritual, and personal needs.
- Exhibits the interpersonal skills to work in collaboration with, and in support of, colleagues in planning and implementing educational activities.
- Maintains active communication and positive relationships with parents, administration, board members, constituents, and community.
- Respects and accepts each individual, regardless of sex, race, color, ethnic origin, cultural or socioeconomic background, religion, or disability.
- Demonstrates the interpersonal skills necessary for basic conflict resolution, following the appropriate chain of command.

Professional Responsibilities

- Demonstrates a personal commitment to SDA Christian leadership principles and lifestyle.
- Demonstrates effective organizational skills in managing professional responsibilities.
- Participates in church, school, and extracurricular projects and activities.
- Initiates professional development activities and participates in conference sponsored professional in-service training on a regular basis.
- Cares for personal and school property.
- Ability to work as a member of a team as well as independently.
- Understands and follows the departmental budget.
- Proficient in computer programs such as Word, Excel and PowerPoint.
- Responds to inquiries or complaints from stakeholders, regulatory agencies, or members of the business community in a professional manner.
- Is on-time for meetings/appointments and performs administrative and other responsibilities in a timely manner.
- Understands that Bass Memorial Academy is a boarding school. As such, duties include some evening and weekend supervision responsibilities and sponsorships.
- Understands the importance of confidential information concerning students and others while maintaining a high degree of integrity and support for Bass Memorial Academy.

Instructional Process

- Promotes SDA philosophy, ensuring that all subject matter is taught from a SDA perspective based on curriculum guidelines and requirements of the North American Division, Southern Union, Gulf States Conference, and Bass Memorial Academy.
- Demonstrates evidence of lesson and unit planning and preparation that honors individual diversity and builds upon prior knowledge.
- Selects subject matter that is academically and developmentally appropriate for diverse abilities and interests.
- Employs a variety of teaching techniques and activities appropriate to student learning styles and subject matter, stimulates critical thinking, and monitors student understanding.

- Uses a variety of evaluation techniques to provide feedback and communicate progress, providing opportunities for students to learn from mistakes as well as successes.
- Utilizes appropriate classroom management routines that facilitates student engagement and continuity.
- Provides for individual differences through diagnostic and prescriptive teaching.
- Communicates challenging expectations that encompass critical and creative thinking as well as problem solving skills.
- Maintains a classroom climate conducive to student learning, allowing sufficient time for academic activities.
- Utilizes effective behavior management techniques which promote self-discipline.
- Attempts to systematically involve all students in the instructional process and encourages intellectual risk-taking.
- Promptly grades and returns assigned material to the student and posts grades and attendance in the student management system in a timely manner. The teacher will set the example for punctuality to classes and other scheduled meetings.

JOB STANDARDS AND REQUIREMENTS:

Education:

- A minimum of a Bachelor's degree in History with secondary endorsements in History.
- Should possess, qualify for, or be willing to take the necessary coursework to receive NAD certification.

Experience:

- Should have at least three years' experience as a classroom teacher in the subject area(s) being taught.

MAJOR DUTIES AND RESPONSIBILITIES:

- Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identifies, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicates effectively, both orally and in writing, with students and parents on a regular basis. Meets, as needed, with parents to discuss student progress and problems.
- The teacher must be willing to help students outside of the regular classroom scheduled time.

- Models professional and ethical standards when dealing with students, parents, peers, and community.
- Assumes responsibility for meeting his/her course and school-wide student performance goals.
- Meets professional obligations through efficient work habits such as meeting deadlines and honouring schedules.
- Teachers are to be prompt to classes, committee meetings, and supervision. If a teacher is sick or absent for a class, they are to notify the principal and make efforts to find a substitute.
- Prepares a course outline for each course and submits it to the principal for review and approval at the beginning of each semester. The course outline is also provided to students on the first day of class. The course outline must clearly cover the following: course description (from handbook), course overview (material to be studied), evaluation procedures, textbooks or other materials to be used, and classroom policies. An email address, phone number and office hours must also be included.
- Prepares unit overviews, unit outlines and daily lesson plans for the courses following NAD curriculum guidelines.
- Selects textbooks and supplementary books, online sources, magazines and newspapers for courses.
- Assigns lessons and corrects homework.
- Administers tests to evaluate student progress, records results and issues reports to keep parents informed of progress.
- Assignments and grades must be uploaded into the student management system at least once a week
- Progress reports, nine-week grades, and semester grades are to be recorded and sent to the registrar on due dates as recorded in the school calendar. The teacher is to use the school's approved grade percentages.
- Keeps attendance records and informs the Attendance Officer when students are missing from class.
- Maintains discipline in the classroom.
- Proficient in the use of technology and willing to learn how to include and utilize technology resources in the classroom.
- Participates in faculty/staff meetings, educational conferences, and teacher training workshops. Also participates in major school events (i.e. Youth Rally, Education Fair, Academy Days, Alumni Weekend, Graduation, Camp Meeting).
- Accompanies students on field trips to expand classroom learning to the real world.
- Plans the US History trip for the Junior class.
- Provides adequate supervision of students for which he/she is responsible.
- Has a solid foundation in history, including US history, World history and US government.
- Supervises and instructs student workers in a manner that directs while maintaining rapport.

- Involved in evening and weekend supervision responsibilities and sponsorships as assigned. The teacher willingly participates in school functions to show support of the school program.
- Performs other duties and responsibilities as assigned by their supervisor.